Section A: KEY IDENTIFYING INFORMATION

A1. Study Identification NumberA2. Acrostic IdentifierA3. Study visit	Study Visit 6 (age 3 year)
A3. Study visit	
	Study Visit 7 (age 4 year)7
	Study Visit 8 (age 5 year)8
	Study Visit 9 (age 6 years)9
A4. Patient date of birth	$\frac{1}{M}$ $\frac{1}{M}$ $\frac{1}{D}$ $\frac{1}{D}$ $\frac{1}{Y}$ $\frac{1}{Y}$ $\frac{1}{Y}$ $\frac{1}{Y}$
A5. Patient gender	MALE1 FEMALE2
Was the form completed withon A6. assistance from the study cool or other health care provider?	
a. Who completed the form (without assistance)	? Mother1 (A7)
	Father2 (A7)
	Other primary caregiver3
1. If other primary car	egiver, specify:(A7)
b. Who completed the form (with assistance)	? Mother1 (A7)
	Father2 (A7)
	Other primary caregiver3
1. If other primary car	egiver, specify:
A7. Is patient currently taking hear medicine?	t YES1 NO2
A8. Date of instrument completion parent or caregiver	by
A9. Date of form completion	$\overline{M} \overline{M} / \overline{D} \overline{D} / \overline{Y} \overline{Y} \overline{Y} \overline{Y}$
A10. Name of person completing fo	PRINT FULL NAME INITIALS

Pediatric Quality of Life Inventory (5-7 yrs)	Form R21B	Version A: 01-21-09	Page 1 of 2

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INSTRUCTIONS TO STUDY COORDINATORS:

- 1. Do not send **Section A** (pages 1-2) to the family with questionnaire. This section must be completed by study coordinator after receiving completed questionnaire from participant's family.
- 2. Affix study label to **FRONT PAGE** of the Instrument prior to sending to participant's family. When instrument is returned, photocopy entire packet and maintain in the study subject's research file.
 - Blacken all confidential information, if needed.
- 3. Complete and re-attach **Section A** (page 1 2) to the completed questionnaire and send original instrument packet to DCC.

INSTRUCTIONS TO FAMILY:

- 1. On the following pages are lists of things that might be a problem for your child.
- 2. Please tell us how much of a problem each one has been for your child during the past **ONE** month by circling:
 - 0 if it is never a problem
 - 1 if it is almost never a problem
 - 2 if it is **sometimes** a problem
 - 3 if it is often a problem
 - 4 if it is almost always a problem
- 3. There are no right or wrong answers. If you do not understand a question, please ask for help.
- 4. All information is strictly confidential, and your name will not be used in any reports. This questionnaire is completely voluntary and will not affect your medical care. Please answer each question as accurately as you can.

Pediatric Quality of Life Inventory (5-7 yrs)	Form R21B	Version A: 01-21-09	Page 2 of 2

ID#	
Date:_	
_	



Version 3.0

PARENT REPORT for YOUNG CHILDREN (ages 5-7)

DIRECTIONS

Children with heart conditions sometimes have special problems. On the following page is a list of things that might be a problem for **your child**. Please tell us **how much of a problem** each one has been for **your child** during the **past ONE month** by circling:

0 if it is **never** a problem

1 if it is almost never a problem

2 if it is **sometimes** a problem

3 if it is often a problem

4 if it is almost always a problem

There are no right or wrong answers.

If you do not understand a question, please ask for help.

In the past ONE month, how much of a problem has your child had with ...

HEART PROBLEMS AND TREATMENT (problems with)	Never	Almost Never	Some- times	Often	Almost Always
Getting out of breath while doing sports activity or exercise	0	1	2	3	4
Chest pain or tightness while doing sports activity or exercise	0	1	2	3	4
Catching colds easily	0	1	2	3	4
4. Fast heartbeat	0	1	2	3	4
5. His/her lips turning blue when running	0	1	2	3	4
6. Waking up at night with trouble breathing	0	1	2	3	4
7. Having to rest more than his/her friends	0	1	2	3	4

If your child is currently taking heart medicine, please answer the following... Otherwise, please skip to "Perceived Physical Appearance".

TREATMENT II (problems with)		Almost Never	Some- times	Often	Almost Always
Refusing to take heart medicine	0	1	2	3	4
Difficulty taking heart medicine	0	1	2	3	4
Heart medicine making him/her feel sick	0	1	2	3	4

PERCEIVED PHYSICAL APPEARANCE (problems with)		Almost Never	Some- times	Often	Almost Always
1. Feeling that he/she is not good looking	0	1	2	3	4
2. Not liking other people to see his/her scars	0	1	2	3	4
3. Getting teased when other kids see his/her scars	0	1	2	3	4

TREATMENT ANXIETY (problems with)		Almost Never	Some- times	Often	Almost Always
Getting anxious when waiting to see the doctor	0	1	2	3	4
Getting anxious about going to the doctor	0	1	2	3	4
Getting anxious about going to the hospital	0	1	2	3	4
Getting anxious when he/she has to have medical treatments	0	1	2	3	4

In the past **ONE month,** how much of a **problem** has your child had with ...

COGNITIVE PROBLEMS (problems with)		Almost Never	Some- times	Often	Almost Always
Figuring out what to do when something bothers him/her	0	1	2	3	4
2. Trouble with numbers or math worksheets	0	1	2	3	4
Trouble writing letters or words	0	1	2	3	4
4. Difficulty paying attention to the teacher	0	1	2	3	4
5. Remembering what is read to him/her	0	1	2	3	4

COMMUNICATION (problems with)		Almost Never	Some- times	Often	Almost Always
1. Telling the doctors and nurses how he/she feels	0	1	2	3	4
Asking the doctors or nurses questions	0	1	2	3	4
3. Explaining his/her heart problem to other people	0	1	2	3	4

ID#			
Date:			



Pediatric Quality of Life Inventory

Version 4.0

PARENT REPORT for YOUNG CHILDREN (ages 5-7)

DIRECTIONS

On the following page is a list of things that might be a problem for **your child**. Please tell us **how much of a problem** each one has been for **your child** during the **past ONE month** by circling:

0 if it is **never** a problem

1 if it is almost never a problem

2 if it is sometimes a problem

3 if it is often a problem

4 if it is almost always a problem

There are no right or wrong answers.

If you do not understand a question, please ask for help.

In the past **ONE month,** how much of a **problem** has your child had with ...

PHYSICAL FUNCTIONING (problems with)	Never	Almost Never	Some- times	Often	Almost Always
Walking more than one block	0	1	2	3	4
2. Running	0	1	2	3	4
3. Participating in sports activity or exercise	0	1	2	3	4
4. Lifting something heavy	0	1	2	3	4
5. Taking a bath or shower by him or herself	0	1	2	3	4
6. Doing chores, like picking up his or her toys	0	1	2	3	4
7. Having hurts or aches	0	1	2	3	4
8. Low energy level	0	1	2	3	4

EMOTIONAL FUNCTIONING (problems with)	Never	Almost Never	Some- times	Often	Almost Always
Feeling afraid or scared	0	1	2	3	4
2. Feeling sad or blue	0	1	2	3	4
3. Feeling angry	0	1	2	3	4
4. Trouble sleeping	0	1	2	3	4
5. Worrying about what will happen to him or her	0	1	2	3	4

SOCIAL FUNCTIONING (problems with)	Never	Almost Never	Some- times	Often	Almost Always
Getting along with other children	0	1	2	3	4
2. Other kids not wanting to be his or her friend	0	1	2	3	4
Getting teased by other children	0	1	2	3	4
Not able to do things that other children his or her age can do	0	1	2	3	4
5. Keeping up when playing with other children	0	1	2	3	4

SCHOOL FUNCTIONING (problems with)	Never	Almost Never	Some- times	Often	Almost Always
Paying attention in class	0	1	2	3	4
2. Forgetting things	0	1	2	3	4
Keeping up with school activities	0	1	2	3	4
4. Missing school because of not feeling well	0	1	2	3	4
5. Missing school to go to the doctor or hospital	0	1	2	3	4