

<b>Section A: KEY IDENTIFYING INFORMATION</b>
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A1. Study Identification Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

A2. Study visit Study Visit 9 (age 6 year).....(9)

A3. Subject date of birth \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
M M / D D / Y Y Y Y

A4. Subject gender MALE ..... 1 FEMALE.....2

A5. Was the form completed without assistance from the study coordinator or other health care provider? YES.....1 NO.....2 (A5b)

a. Who completed the form? (without assistance) Mother ..... 1 (A6)

Father .....2 (A6)

Other primary caregiver.....3

1. If other primary caregiver, specify:\_\_\_\_\_ (A6)

b. Who completed the form? (with assistance) Mother .....1 (A6)

Father .....2 (A6)

Other primary caregiver.....3

1. If other primary caregiver, specify:\_\_\_\_\_

A6. Date of instrument completion by parent or caregiver \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
M M / D D / Y Y Y Y

A7. Date of form completion \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
M M / D D / Y Y Y Y

A8. Name of person completing Section A \_\_\_\_\_  
PRINT FULL NAME INITIALS

<b>INSTRUCTIONS TO STUDY COORDINATORS:</b>
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1. Do not send **Section A** (pages 1-2) to the family with questionnaire. This section must be completed by study coordinator after receiving completed questionnaire from participant's family.
2. Affix study label to **FRONT PAGE** of the Instrument page prior to sending to participant's family. When instrument is returned, photocopy entire packet and maintain in the study subject's research file.  
**Blacken all confidential information, if needed.**

<b>INSTRUCTIONS TO STUDY COORDINATORS (cont'd):</b>
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3. Complete and re-attach **Section A** (page 1 of 2) to the completed questionnaire (pages 1-3) and send original instrument packet to DCC.

<b>INSTRUCTIONS TO FAMILIES<sup>1</sup></b>
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1. On the following pages there are phrases that describe how children may act. (read aloud to family member)
2. Read each phrase and mark the response that describes how your child has behaved in the last several months:  
**Circle N** if the behavior **never** occurs  
**Circle S** if the behavior **sometimes** occurs  
**Circle O** if the behavior **often** occurs  
**Circle A** if the behavior **almost always** occurs
3. Mark every item, even if you do not know or are unsure of a response to an item, give your best estimate.
4. Be sure to circle completely the letter that you choose. If you wish to change a response, please mark an X through the response, and circle your new choice.
5. Before starting, complete the information in the boxes above the form instructions.
6. All information is strictly confidential, and your name will not be used in any reports. This questionnaire is completely voluntary and will not affect your medical care. Please answer each question as accurately as you can.

<sup>1</sup> Instructions for families to be delivered by study coordinators.

# BASC-2

## Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds and Randy W. Kamphaus

### Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

**Please mark every item.** If you don't know or are unsure of your response to an item, give your best estimate.

### How to Mark Your Responses

Use a sharp pencil or ballpoint pen; do not use a felt-tip pen or marker. Press firmly, and be certain to **circle** completely the letter you choose, like this:

N   **(S)**   O   A

If you wish to change a response, mark an X through it, and circle your new choice, like this:

N   ~~(N)~~   **(O)**   A

**Before starting, be sure to complete the information in the box on the right-hand side of Page 3.**



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A 0 9 8 7 6 5 4 3 2 1  
Product Number: 30024



# Parent Rating Scales--Child

Indicate how often the child does the following:  
N – Never      S – Sometimes

1. Shares toys or possessions with other children.	N	S	O	A	33. Is easily soothed when angry.	N	S	O	A	65. Adjusts well to new teachers.
2. Eats too much.	N	S	O	A	34. Provides own telephone number when asked.	N	S	O	A	66. Speaks in short phrases that are hard to understand.
3. Has trouble following regular routines.	N	S	O	A	35. Acts in a safe manner.	N	S	O	A	67. Sets realistic goals.
4. Gives good suggestions for solving problems.	N	S	O	A	36. Is a "self-starter."	N	S	O	A	68. Is creative.
5. Worries.	N	S	O	A	37. Worries about what parents think.	N	S	O	A	69. Is nervous.
6. Cannot wait to take turn.	N	S	O	A	38. Disrupts other children's activities.	N	S	O	A	70. Fiddles with things while at meals.
7. Is easily annoyed by others.	N	S	O	A	39. Organizes chores or other tasks well.	N	S	O	A	71. Volunteers to help clean up around the house.
8. Teases others.	N	S	O	A	40. Argues with parents.	N	S	O	A	72. Annoys others on purpose.
9. Has a short attention span.	N	S	O	A	41. Listens to directions.	N	S	O	A	73. Is easily distracted.
10. Is easily upset.	N	S	O	A	42. Says, "Nobody understands me."	N	S	O	A	74. Is negative about things.
11. Does strange things.	N	S	O	A	43. Acts confused.	N	S	O	A	75. Seems out of touch with reality.
12. Worries about what teachers think.	N	S	O	A	44. Worries about schoolwork.	N	S	O	A	76. Answers telephone properly.
13. Is too serious.	N	S	O	A	45. Is fearful.	N	S	O	A	77. Worries about things that cannot be changed.
14. Recovers quickly after a setback.	N	S	O	A	46. Adjusts well to changes in routine.	N	S	O	A	78. Adjusts well to changes in family plans.
15. Disobeys.	N	S	O	A	47. Breaks the rules.	N	S	O	A	79. Deceives others.
16. Makes friends easily.	N	S	O	A	48. Avoids competing with other children.	N	S	O	A	80. Quickly joins group activities.
17. Pays attention.	N	S	O	A	49. Pays attention when being spoken to.	N	S	O	A	81. Is unclear when presenting ideas.
18. Complains about being teased.	N	S	O	A	50. Complains about not having friends.	N	S	O	A	82. Says, "I don't have any friends."
19. Joins clubs or social groups.	N	S	O	A	51. Is good at getting people to work together.	N	S	O	A	83. Is usually chosen as a leader.
20. Is unable to slow down.	N	S	O	A	52. Acts out of control.	N	S	O	A	84. Is overly active.
21. Refuses to join group activities.	N	S	O	A	53. Is chosen last by other children for games.	N	S	O	A	85. Offers help to other children.
22. Has seizures.	N	S	O	A	54. Complains of pain.	N	S	O	A	86. Has headaches.
23. Babbles to self.	N	S	O	A	55. Repeats one thought over and over.	N	S	O	A	87. Acts as if other children are not there.
24. Bullies others.	N	S	O	A	56. Argues when denied own way.	N	S	O	A	88. Seeks revenge on others.
25. Will change direction to avoid having to greet someone.	N	S	O	A	57. Is shy with other children.	N	S	O	A	89. Shows fear of strangers.
26. Hits other children.	N	S	O	A	58. Threatens to hurt others.	N	S	O	A	90. Loses temper too easily.
27. Eats things that are not food.	N	S	O	A	59. Has stomach problems.	N	S	O	A	91. Complains about health.
28. Cries easily.	N	S	O	A	60. Says, "Nobody likes me."	N	S	O	A	92. Says, "I want to die" or "I wish I were dead."
29. Steals.	N	S	O	A	61. Lies to get out of trouble.	N	S	O	A	93. Sneaks around.
30. Expresses fear of getting sick.	N	S	O	A	62. Says, "I think I'm sick."	N	S	O	A	94. Gets sick.
31. Congratulates others when good things happen to them.	N	S	O	A	63. Encourages others to do their best.	N	S	O	A	95. Compliments others.
32. Worries about making mistakes.	N	S	O	A	64. Tries too hard to please others.	N	S	O	A	96. Seems unaware of others.

Identify each behavior occurs by circling  
 O – Often      A – Almost always

PRS-C  
 Ages 6-11

N	S	O	A	97. Is cruel to animals.	N	S	O	A	129. Throws up after eating.	N	S	O	A
N	S	O	A	98. Has difficulty explaining rules of games to others.	N	S	O	A	130. Is clear when telling about personal experiences.	N	S	O	A
N	S	O	A	99. Attends to issues of personal safety.	N	S	O	A	131. Needs to be reminded to brush teeth.	N	S	O	A
N	S	O	A	100. Will speak up if the situation calls for it.	N	S	O	A	132. Makes decisions easily.	N	S	O	A
N	S	O	A	101. Says, "I'm afraid I will make a mistake."	N	S	O	A	133. Says, "It's all my fault."	N	S	O	A
N	S	O	A	102. Interrupts others when they are speaking.	N	S	O	A	134. Interrupts parents when they are talking on the phone.	N	S	O	A
N	S	O	A	103. Has trouble fastening buttons on clothing.	N	S	O	A	135. Has toileting accidents.	N	S	O	A
N	S	O	A	104. Calls other children names.	N	S	O	A	136. Is cruel to others.	N	S	O	A
N	S	O	A	105. Listens carefully.	N	S	O	A	137. Falls down.	N	S	O	A
N	S	O	A	106. Says, "I hate myself."	N	S	O	A	138. Says, "I want to kill myself."	N	S	O	A
N	S	O	A	107. Hears sounds that are not there.	N	S	O	A	139. Sees things that are not there.	N	S	O	A
N	S	O	A	108. Is able to describe feelings accurately.	N	S	O	A	140. Accurately takes down messages.	N	S	O	A
N	S	O	A	109. Says, "I'm not very good at this."	N	S	O	A	141. Worries about what other children think.	N	S	O	A
N	S	O	A	110. Is a "good sport."	N	S	O	A	142. Is stubborn.	N	S	O	A
N	S	O	A	111. Lies.	N	S	O	A	143. Sets fires.	N	S	O	A
N	S	O	A	112. Avoids other children.	N	S	O	A	144. Prefers to be alone.	N	S	O	A
N	S	O	A	113. Tracks down information when needed.	N	S	O	A	145. Has trouble getting information when needed.	N	S	O	A
N	S	O	A	114. Is sad.	N	S	O	A	146. Eats too little.	N	S	O	A
N	S	O	A	115. Has a hearing problem.	N	S	O	A	147. Runs away from home.	N	S	O	A
N	S	O	A	116. Acts without thinking.	N	S	O	A	148. Has poor self-control.	N	S	O	A
N	S	O	A	117. Tries to bring out the best in other people.	N	S	O	A	149. Shows interest in others' ideas.	N	S	O	A
N	S	O	A	118. Has fevers.	N	S	O	A	150. Vomits.	N	S	O	A
N	S	O	A	119. Stares blankly.	N	S	O	A	151. Shows feelings that do not fit the situation.	N	S	O	A
N	S	O	A	120. Sleeps with parents.	N	S	O	A	152. Has eye problems.	N	S	O	A
N	S	O	A	121. Has trouble making new friends.	N	S	O	A	153. Is shy with adults.	N	S	O	A
N	S	O	A	122. Responds appropriately when asked a question.	N	S	O	A	154. Communicates clearly.	N	S	O	A
N	S	O	A	123. Is afraid of getting sick.	N	S	O	A	155. Wets bed.	N	S	O	A
N	S	O	A	124. Seems lonely.	N	S	O	A	156. Changes moods quickly.	N	S	O	A
N	S	O	A	125. Breaks the rules just to see what will happen.	N	S	O	A	157. Gets into trouble.	N	S	O	A
N	S	O	A	126. Complains of being sick when nothing is wrong.	N	S	O	A	158. Complains of shortness of breath.	N	S	O	A
N	S	O	A	127. Volunteers to help with things.	N	S	O	A	159. Says, "please" and "thank you."	N	S	O	A
N	S	O	A	128. Says things that make no sense.	N	S	O	A	160. Acts strangely.	N	S	O	A

Your Name: First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

Sex:  Female  Male

Relationship to Child:  Mother  Father  Guardian  Other \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Other Data \_\_\_\_\_

Child's Name: First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_

Birth Date: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

Date: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

Age: \_\_\_\_\_ Sex:  Female  Male

Please be sure you have marked all items.